

Sports Premium Impact Statement 2023/24

Lewis Street Primary School – Sports Premium Allocation of Money

Background:

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Our School Strategy

In 2023-24, Lewis Street Primary School will receive £19,181 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

Key achievements to date:	Areas for Further Development
-A vast variety of extracurricular activities available -Increased participation rates for competitions (all children represent school by the end of KS2) -Greater understanding of healthy lifestyles through work alongside Salford Health Improvement team -Further increase variety of activities offered in the curriculum -Lower KS2 children access swimming to meet government standards -Booster swimming for KS2 to meet government standards -Utilise well recommended outside sporting agencies to deliver PE to increase the amount of quality -Promote active travel to school through the travel tracker -Training for more staff in teaching PE competently and confidently. -Cycling proficiency -Staff CDP opportunities	- Increase percentage of Year 6 meeting the swimming proficiency standard. - Increased activity levels during lunchtime. - Maintain and grow in the delivery of 60 active minutes for every child. - Develop and embed school sports leaders better.

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Objective	Action	Cost	Baseline	Red/ Amber/ Green			Update/ Impact
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							
To provide swimming lessons to year 4 children, in order to allow them to become water confident. To identify and target children in Year 6 who are unable to meet the minimum national curriculum standard for swimming and help them achieve this standard.	-To provide swimming lessons to Year 4 children, in order to allow them to become confident in and around water, whilst also working towards meeting the national curriculum standard. -Purchasing top up lessons and an additional swimming teacher after SAT’s test have been completed (Summer 2).	Year 4 - £4485 Year 6 - £805 (£115p/h)	Swimming lessons ensure children are safe around the local community. Water safety is attended by all and is a vital life skill. The current year 6 children who didn’t pass their swimming proficiency will have additional lessons at the end of the academic year. This will support them in achieving their 25m requirement in year 6.				Year 4 children have attended swimming lessons throughout the year. Year 6 children, who were not competent swimmers by the end of Year 4, attended during the Summer term.
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school, including EYFS specific equipment to ensure that all children are able to meet	-Restock and replace old equipment (tennis balls, football nets etc).	£1000	Specialist equipment will allow the full and high-level teaching of the PE curriculum to be delivered to all young people.				Specialist equipment has enabled us to deliver high-quality lessons, with adapted equipment where necessary.

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the age-related expectations for Physical Development by the end of Reception.							
To develop a stronger pupil voice, which will be used to influence events, competitions, attainment and enjoyment levels etc.	-Work alongside the school council to develop a stronger pupil voice.	£0	To develop a stronger pupil voice which will inform events and competitions entered, as well as after school clubs provided.				Pupil voice has been used to inform the PE lessons being delivered as well as the events we enter. The 'activity and well-being' survey (on Koboca) has supported us in doing this.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.							
To continue developing our PE curriculum, including assessment.	-Update curriculum, carefully considering assessment and the impact for our children.	£0	To further develop our current curriculum to keep in line with recent findings and suggestions with regards to PE and its delivery.				The assessment in PE has been developed. However, having met with the Ofsted inspector, there are further changes needed to finalise the assessment within the subject.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							
To use staff voice to plan and deliver CPD for teaching staff.	-For the PE team to carry out CPD training in order to support staff where needed. This will be delivered through shadowing coaches during lessons.	SNSSP membership £950	The PE team attend SSPS CPD meetings and share the feedback from these with relevant staff. This also allows us to enter competitions within our local area.				CPD training has been attended throughout the year. Staff were offered CPD in areas of the curriculum which they identify as being necessary. Example: x2 members of staff

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							attended dance CPD (through SNSSP) as this was an area of the curriculum they lacked confidence in.
We will invest in a sports coach (Foundation92, Dan), to support with the PE and delivery of a high-quality curriculum and after school clubs across the school.	-To provide staff with CPD in delivering PE – staff will shadow Dan to develop their own confidence when delivering their own PE sessions. -To allow our sports coach to be able to work with targeted intervention groups. -To allow our sports coach to be able to organise and attend sporting competitions and events with more children.	£21,533	Dan plans, teaches and assesses PE across the school. This ensures consistency and high expectations in lessons. His expert knowledge provides children with high quality PE lessons and staff the opportunity for CPD through observations.				Dan delivers high quality PE to all children throughout the school. He attends CPD and training delivered by Foundation92 whilst also being observed regularly and given feedback. He assesses children and shares this for class teachers to access when/if necessary. Dan has acknowledged areas of development and has sought advice on his own CPD. Dan has taken groups of children to sporting competitions and supported them whilst in attendance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils							
To increase the % of children who meet the national curriculum standard for physical development in Early Years	-Invest in consistent dance coaches to ensure that we can enable all of our children, especially	Dance £975	We use our sports coaches to deliver high-level gymnastics. CPD informs practise and excellence throughout.				All children have received dance lessons. The outside agency, who delivers dance, has worked with all classes

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and to have a consistent and quality level of instruction for dance and gymnastics and foundational skills across the school.	EYFS & KS1, to receive outstanding dance provision which we put at the heart of our physical education curriculum. -For sports coaches to receive CPD in delivering high quality gymnastics.		We use Empower Dance Studio to deliver dance to our young people. This ensures consistency across all year groups.				from Years 1-6. Nursery and Reception have received foundation skills delivered by school staff. A dance session was used during our Ofsted visit, as a lesson observation. Good feedback was given with regards to what was observed.
We endeavour to link with outside agencies, linked to our local community, who can provide access to specific sports.	Salford Reds to deliver rugby, as specialists, to our children. -Continue to seek out new opportunities of different sports and activities for children across the school. We will do this through sports coaches CPD sessions (school sports partnership in Salford).	Salford Reds £2535	The delivery of rugby from a specialist allows staff to observe outstanding teaching and therefore supports their future practise.				Specialist delivery of rugby sessions allowed children to access lessons in a wider range of sports, whilst staff received CPD so this can continue to be taught moving forwards.
To provide a wide range of sporting opportunities through after school clubs for our children, to enhance a love for sport and support physical development.	-We will provide 7 sporting after school clubs, delivered by sports coaches and specialists, covering a wide range of activities which will	Dance - £260	The PE team meet termly to organise the after-school timetable, ensuring children are provided with a wide variety of sporting activities.				We have delivered a wide range of sporting after school clubs for all children to access. Some include: Skateboarding Dodgeball Dance

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	change throughout the year.						Football (boys & girls) Multisports Throwing skills (EYFS) Dance
Key indicator 5: Increased participation in competitive sport							
To provide additional leadership opportunities for our children in upper KS2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.	-Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE.	£100	Our sports coach has organised our young leaders. This included training them up and arranging rotas with class teachers for when and where children will deliver their sessions. This develops their leadership and confidence in preparation for high school.				Year 5 & 6 children were given opportunities to organise lunch time games, whilst also supporting with leading competition-based activities within lesson. Year 6 children helped to lead sports day with EYFS children.
Total cost:		£32,643					

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Impact statement Review 2023/24

Our Sport Funding Premium of £19,181 has enabled us to continue our year on year development to us successfully achieving our task of maintaining the School Games **Platinum Kitemark** awarded by YourSchoolGames. As a result of our funding, our children have accessed an enhanced experience of sports and outdoor activities alongside their continued 2 hours of school curriculum entitlement to meet our schools objectives and the government's 5 key indicators of successful spending of Sports Premium funding.

Following our Impact Statement Review, we can report:

- Funding has continued to be used for the lease and maintenance of our school minibus which is shared with Christ Church Primary School. Not only have we been able to save on a large amount of transport costs on hiring private minibuses to attend events, but due to the constant availability of a minibus on site, we have been able to attend even more competitions, sporting festivals and events in the community.
- We have continued working alongside a sports coach (through Foundation92) which enabled a consistent approach to the teaching, planning and assessment of Physical Education. His integration within the team has supported us attending events and raising the profile of PE through celebrating achievements in our weekly celebration assemblies.
- We have also used external coaches to further increase the range of sports offered. We were careful to ensure that we linked with organisations that were able to provide our staff with continued professional development.
- We have purchased new sports equipment to allow teaching staff to deliver an increased range of sports during children's PE sessions.
- Been able to further develop links through Salford health improvement team to offer our families support with leading healthy lifestyles.
- All KS2 children have been provided with the opportunity to meet the 25m swimming requirement through being provided with regular swimming lessons.