

Love, Learn, Discover



Lark Hill Community
Primary School

Remote Learning Offer

A Guide for Parents & Carers

Date
Review Date

Spring 2021
Summer 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education, in the first day or two of pupils being sent home?

A home learning pack, containing activities for all subject areas will be provided. In addition to this, our online learning platforms will be updated with tasks for reading, writing and maths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The normal class timetable will continue and teachers will set tasks each day depending on what appears on the class timetable. All class timetables are uploaded on Seesaw.
- Children from Y1 – 6 will receive daily taught “live lessons” through Zoom with a class teacher. This will include explanation, demonstration and questioning of children, to ensure as full an understanding as possible. Children are expected to attend these, as with school. A register will be kept and parents should inform the school office, as usual, if a child is unable to attend.
- Children in EFYS will have weekly lessons for maths and English, through Zoom, as well as pre-recorded lessons, provided by their teacher each week.
- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the art lessons may include a weekly task rather than developing a particular skill.
- The same curriculum content will be provided for the core subjects, however the tasks may vary, at times, to the normal structure that the children are used to in class.
- Instructions on how to complete each task will be included, this might be through a video, PowerPoint slides or explanation on Seesaw from the teacher.
- The expectation that children read daily for 30 minutes, remains the same. If children have access to books at home, they can read from their own library, or access age appropriate texts through the getEpic website or app. A class code has been shared with all children and can be communicated via the office, if requested.
- Children should continue to access Numbots for Rec - Y2 and TTRockstars for Y3 upwards at least 3 times per week for 10 minutes at a time. Log in details can be re-shared through the office, if requested.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery and Reception)

2 hours of remote learning will be provided each.

KS1 (Years 1 and 2)

3 hours of remote learning will be provided each day.

KS2 (Years 3 – 6)

4 hours of remote learning will be provided each day.

Accessing remote education

How will my child access any online remote education you are providing?

Zoom live lessons will be provided to teach mathematics, reading and writing daily for Y1 - 6.

EYFS will continue to access their online learning through Tapestry, as well as live lessons with teacher across the week in reading, writing and mathematics.

Yr1 – Yr6 will access their online learning tasks via Seesaw.

All children have been provided with login details to EPIC, an online learning library which provides virtual books and follow up quizzes. All children will have a log in for Numbots (EYFS and KS1) and TTRockstars (KS2) to continue to practise their mathematics facts regularly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have no access to a device the school will do their best to provide you with a suitable device during this period.
- The school can provide you with a free sim card containing data for 90 days.
- All families will be contacted by their class teacher or LSA, when needing to learn from home to support any technical difficulties.
- Printed learning packs will be made available for all children needing to access home learning, which will mirror what is being provided in school, or through live lessons, as far as possible.
- Work can be photographed and emailed to the school, if you can't upload the work onto the online learning platforms.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- For Y1 -6, there will be a daily taught mathematics, reading and writing activity. This will include input, modelling and instruction from the teacher, as well as chance to ask questions and share ideas with peers.
- For all maths lessons from Y1, a daily WhiteRose Maths video will be uploaded to seesaw, giving clear modelling and instruction for the day's learning. A follow-up task will be included to demonstrate understanding, and your child should complete as much of this as they can, then submit to the teacher. There will be a daily taught maths session through Zoom for modelling, questions and support.
- For English, tasks cards will be included to explain work to the children, which may include the slides used to model in the live lesson, or video links, or a copy of the text. Clear instruction from the teacher will be included to ensure they know what to do to complete the tasks.
- For the wider curriculum (art, history, science etc), weekly lessons will be provided through various means. This may be a combination of the Oak National Academy lessons, BBC Bitesize activities, video tutorials and slide planning. When a lesson is delivered through pre-recorded videos and activities, an overview will be provided by the class teacher stating the expectations for each lesson.
- Printed paper copies can be provided for all lessons, when the child cannot access the online learning platforms.
- Where possible, a copy of the class text can be collected from school, to continue to read along. Children also have access to EPIC, an online library, to choose from a wide range of reading books.
- Phonics Lessons are available daily on the online learning platforms for children in EYFS. Phonics will be taught daily as part of the Zoom live lesson for children in KS1. These have been taken from the Read Write Inc programme and provide children with the resources

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to complete their learning on Seesaw/Tapestry or through the home learning pack daily.
- Evidence of the learning produced needs to be uploaded to Seesaw or Tapestry, or paper work can be photographed and emailed to the school office.
- Please ensure your child is completing all the daily tasks set for their year group, so they do not fall behind whilst absent from school.
- The school has created a document to clarify expectations for behaviour and engagement during live lessons. This can be found on the school website and is appended to the Remote Learning Policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The online platforms are reviewed daily and we can see each child's individual engagement.
- If your child does not access the online learning platforms, then your child's teacher will contact you to seek a solution for this.
- Any children who continue to be a concern will be raised with a member of the Leadership Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Any work your child adds to the online learning platform will receive some feedback. The children may be given a challenge/deepening question to respond to.
- Whole class feedback may be shared, where appropriate, in the next live lesson.
- Pupils will receive daily feedback for reading, writing and mathematics and weekly feedback for the other subjects.
- National Curriculum year group standards will be used as the bases for feedback on minimal expectations on learning submitted.
- Forms of feedback to expect:
 - 1) General praise – recognition of work submitted and effort applied– possibility of getting ‘Star of the Week’
 - 2) Written feedback. This might note something they have done well, or may include a question for them to respond to. They may receive a “fix-it” in line with whole school marking, and are expected to respond to this, as in school, or a break-down of the questions to scaffold success if a child has indicated they did not understand.
 - 3) Verbal feedback on the learning platform, or through live lessons, on particular pieces of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation or school closure, we understand that some children with special educational needs and disabilities (SEND) will face particular barriers and they may need amendments to their learning tasks. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. For these reasons, we will make the following adjustments to the remote learning plan:

- For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher which includes differentiated activities as per usual classroom practice.

- For children with a greater level of need, bespoke home learning packs are created with activities based around their level of development and differentiated activities/outcome expectations are given at the end of each remote lesson.
- Where appropriate, and available, children may be offered an alternative Zoom session with bespoke learning provided by a familiar adult from school, such as the class LSA or teacher.
- The remote learning package for pupils with SEND is matched to their individual needs, for example, speech and language tasks, Zoom phonics lessons, activities that support IEPs and /or their EHCP targets, mindfulness to calm and settle active minds and bodies.
- If a child's SEND is such that s/he requires amended resources, e.g. visual impairment, etc. then these resources will be prepared and sent out to parents/carers, or can be collected from school.
- For those pupils who do not respond as well to online learning, additional paper-based material is added to the home learning packs. Options are given to reduce anxiety such as joining lessons with cameras and microphones turned off, the chat function is used to encourage these learners to contribute.
- Where appropriate, pupils and families have a timetable or task list to help with the structure of the day. This is available on the school website.
- A discussion with the teaching staff, SENDCO and parents will happen regularly to ensure the learner's needs and EHCP targets (if applicable) are able to be met remotely. Places are offered for pupils with EHCPs who need further support in school.
- Staff work in liaison with the Speech Therapist to set tasks for pupils at home and speech therapists carry out video sessions for assessment or teaching purposes where appropriate. Nursery get 2 x weekly WELLCOM activities at children's assessed levels and Reception get 2 x weekly TALC activities linked to their assessed levels. Children in Years R, 1 and 2 receive daily phonics lessons.
- Regular contact is made with parents for teachers to assess the suitability of the home activities set for individual pupils and encourage parent/carers to report on how well their child is able to access the learning, so that any further adjustments can be made
- Staff work in liaison with the Speech Therapist to set tasks for pupils at home and speech therapists carry out video sessions for assessment or teaching purposes where appropriate. These will be posted to Tapestry or Seesaw for those children with an identified need.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is unable to attend school due to self-isolation, work will be posted daily on the school's learning platform, as detailed above. This will match the required hours as detailed above. There will not be live, taught lessons during this period, but video links and slides will be provided to support and structure learning. Children will be able to ask questions of their class teacher, through the learning platform, and this will be monitored regularly. If children are too unwell to complete work, please notify the office. If a child is isolating as a contact, but is well in themselves, we have the same expectations around completing school work, as detailed above.