

RE Long Term 2025-2026 Salford Syllabus

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 5 weeks	Summer 2 6 weeks
Nursery	F1 Which stories are special and why?		F2 Which people are special and why?		F6 F4 Which times are special and why?	
Reception	F3 Which places are special and why?		F5 Where do we belong?		F6 What is special about our world?	
Year 1	1.1 Who is a Christian and what do they believe? Remembrance		1.6 How and why do we celebrate special and sacred times? (Focus on Easter)	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community? Stories from various religions	
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.4 How can we learn from sacred books?	1.2 Who is a Muslim and what do they believe?		1.3 Who is Jewish and what do they believe?	
Year 3	L2.7 What does it mean to be a Christian?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities? Easter focus	L2.10 How do family life and festivals show what matters to Jewish people?	L2.1 What do people believe about God?	
Year 4	L2.2 Why is the Bible important to Christians?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think life is a journey?	L2.3 Why is Jesus inspiring to some people?	
Year 5	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green religion: What can be done about climate and the environment?	U2.1 Why do some people think God exists?	U2.2 What would Jesus do?	U2.6 What does it mean to be a Muslim in Britain today?	
Year 6	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or ummah community?	U2.7 What matters most to Christians and Humanists?	SATS	9.What can be done to reduce racism?	U2.3 What do religions say to us when life gets hard?