

Educational Programme: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

| Autumn | Spring | Summer |
|--------|--------|--------|
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Learning Priorities: [Linked to Development Matters 2020](#)

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| <p>Past and Present</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life history ⇒ When I was a baby <i>baby / new / grow</i> ⇒ The people in my family <i>family / brother / sister</i> ⇒ My birthday <i>birthday / party / presents</i> ⇒ Christmas time ... <p>Topic that links - Marvellous me</p> <p>Lessons to link</p> <ul style="list-style-type: none"> - Circle time – my name is and age - Home visits – pictures with family talking about family - Christmas – cards, activities, circle time, | <p>Past and Present</p> <ul style="list-style-type: none"> ▪ Make sense of their own life history <p>Topic that links - Lunar new year</p> <p>Lessons to link -</p> <ul style="list-style-type: none"> - Lunar new year lesson/artefacts - Other family celebrations , | <p>Past and Present</p> <ul style="list-style-type: none"> ▪ Make sense of their own life history ▪ Begin to make sense of family's history <p>Topic that links - Terrific toys</p> <p>Lessons to link -</p> <ul style="list-style-type: none"> - Toys then and now - Favourite toys - ,Stories about toys - Toys at home and in school |
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Reception- UNDERSTANDING THE WORLD □ Past and Present (KSI: History)

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Autumn

Spring

Summer

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Past and Present

Talk about the lives of the people around them and their roles in society.

Topic that links - Our Street our world,

Into the dark

Lessons to link

- Who am I?
- Who is in my family?
- Where do I live?
- How and why we celebrate

Past and Present

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Topic that links - Eggstroadinary creatures

Lessons to link

- Dinosaurs
- Easter

Past and Present

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Topic that links - Are we nearly there yet?

Lessons to link

- Similarities and differences
- Fiction and non-fiction texts