



Spellings will be given out on each Monday with a Spelling Test on the following Friday.



Homework (Spellings, Reading and Maths) will be given each Friday to be handed in on the following Thursday.



Please continue to access SPaG.com at home.



Can you become a timetables rock legend? Your teacher has your login details.



PE days are different per class. See down below!

Year 5 Summer Newsletter

We hope you have had a lovely Easter break, filled with rest and relaxation, and you're ready for a busy summer term! We have lots of exciting learning happening this term including: animals (including humans), the Slave Trade, Mexico, Islam and even making a moving toy car!

Kind Regards,

Mrs Coverdale, Miss Frew & Miss Sherwin.

Reading:



We cannot stress enough how important it is for your child to read at home! Your child can read independently or with a family member. Whilst we do expect that your child reads their reading book, which has been given to them from school, we also really encourage your child to read for enjoyment too, whether it is a novel from their favourite author or a magazine!

Whatever your child has read, we ask that you please add it to their reading record so that the Year 5 team can track this. Children consistently reading at home will have their names put into our weekly raffle!

Key Information & Reminders:

Homework

Homework will be posted on SeeSaw weekly on a Friday and will be completed by the following Thursday. There will be spellings, maths and readings.

Water Bottles



Don't forget to bring water bottles into school. It will be getting hotter and it is important for the children to stay hydrated throughout the day. Please put a label on bottles, they can refill them in school.

PE Kits

5S- Wednesday & Friday

5F- Wednesday & Friday

5C- Wednesday & Friday

White t-shirt

Black Shorts

Pumps

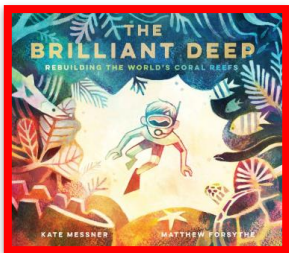
Trainers (outdoors only)

No Logos!

On PE days, children must bring their P.E. kits into school and get changed in preparation for the lesson. Therefore, please make sure it is weather appropriate!

English

Our text for the term will be 'The Brilliant Deep' by Kate Messner. The book pays tribute to the wonders of nature and the power of human hope—a power even the smallest readers can access in their quest to aid our extraordinary planet.



PSHE

In our relationships curriculum, we will be focussing on being a citizen in our school and city, learning about choices in behaviour and how they can lead to rewards and consequences.

R.E.

Our main topic will be an exploration of Islam and we will be asking the question, "What does it mean to be a Muslim in Britain today?"

Spanish

Ourselves.

We will be looking at vocabulary and expressions involving our homes and family.

Music

We are very excited to have singing assemblies every Thursday linking music to our learning!

Science

Biology

We will be studying animals (including humans).

Physics

In physics, we'll learn about how gears, levers, and pulleys can amplify force. We'll also explore different electrical conductors.

Chemistry

This term we will be investing materials by measuring, recording and interpreting data.



Year 5

Summer 1
2024

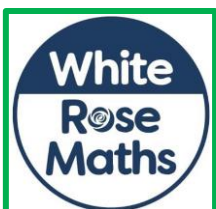
Maths

Shape, position, direction and volume

This term we will be looking at shape, the volume of a shape and how a shape can change direction and position.

Decimals, negative numbers and converting units

We will also be studying decimals, negative numbers and converting units.



History

Does Slavery still exist today?

This term we will be exploring Slavery. We will be looking at Slavery through the ancient world along with its links to Manchester.



D&T

Making a moving toy car

We will be studying the process of making moving toy and comparing different materials needed to make these toys. We will then make our own!



Geography

Where in the world is Mexico?

This term we will be exploring Mexico. We will be studying where Mexico is, the growth of Mexico City and we will be comparing the human and physical geography of Mexico and the UK.

