

Year 5 Summer Autumn Newsletter

We hope you have had a great Summer break, filled with rest and relaxation, and you're ready for a busy autumn term! We have lots of exciting learning happening this term including: investigating materials, The Vikings, The Alps, learning about ourselves and where we live. We have two school trips to look forward to, RHS Bridgewater on 15th September and Weaver Hall on 22nd and 24th October.

Kind Regards,

Mrs Coverdale, Mr Early and Mr Sanderson

Key Information & Reminders:



Reading

We cannot stress enough how important it is for your child to read at home! Your child can read independently or with a family member. Whilst we do expect that your child reads their reading book, which has been given to them from school, we also really encourage your child to read for enjoyment too, whether it is a novel from their favourite author or a magazine! Whatever your child has read, we ask that you please add it to their reading record so that the Year 5 team can track this. Children consistently reading at home will earn a Cookie Friday reward.



PE Kits

5C- Tuesday & Thursday
5S- Thursday
5E- Friday

White t-shirt
Black Shorts
Pumps
Trainers (outdoors only)
No Logos!

On PE days, children may come into school in their P.E. kits. Therefore, please make sure it is weather appropriate!

Water Bottles

Don't forget to bring water bottles into school. it is important for the children to stay hydrated throughout the day. Please put a label on bottles, they can refill them in school.



Homework

Each week children will be expected to complete the following
Between 1-5 online reading tasks set on Reading

Plus <https://student.readingplus.com/seereader/api/sec/login>

On the days they don't access the online reading materials, they are expected to read their physical reading book

1 task per week will be set on Magma

Maths <https://www.magma.maths.co.uk/>

6 new spellings given each Friday and tested on the following Friday

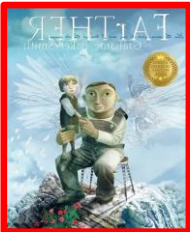
Log in details for the above websites can be found in the front of your child's reading record.

Love, Learn, Discover

Love, Learn, Discover

English

Our text for the term will be **FARTHER** by Grahame Baker-Smith. This beautifully illustrated story explores a father's dream of flight and a son who carries that dream on, exploring themes of imagination, family and hope. We'll use it to inspire vivid setting narratives and a recount letter.



PSHE

In our relationships curriculum, we will be focussing on being a citizen in our school and city, learning about choices in behaviour and how they can lead to rewards and consequences.

R.E.

Our main topic will be an exploration of Christianity and we will be asking the question, "What would Jesus do?"

Spanish

Ourselves.

We will be looking at vocabulary and expressions involving our homes and family.

Music

We are very excited to have singing assemblies every Thursday linking music to our learning!

Science

Materials: Mixtures and Separation

Exploring different types of mixtures and the appropriate methods to separate them.

Materials: Properties and Change

Exploring the properties of everyday materials and reversible and irreversible changes to them.



Year 5

Autumn 1 2025

Maths Place Value

This term we will be looking at numbers up to a million and rounding numbers.

Addition and Subtraction.

We will also be studying methods of adding and subtracting numbers with more than four digits.

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
7	3	4	5	6	2	1

History

Were the Vikings raiders, traders or something else?

This term we will be exploring the Anglo-Saxon era focusing on the Viking invasions



D&T

Making bread

We will be studying the process of making bread and comparing different recipes and varieties of bread from around the world. We will then make our own



Geography

What is life like in the Alps?

This term we will be exploring the Alps. We will discover where the Alps are and what life is like there. We will investigate why people visit the Alps and conduct our own fieldwork to understand how the Alps differ from our local area

