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| Lark Hill Community Primary School **Year 3 Long Term Plan 2025/2026 – Lark Hill Community Primary School** |

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | | | **Spring 2** | **Summer 1** | **Summer 2** |
| English | The Iron Man  by Chris Mould    **Writing outcome:** Narrative – threat  **Writing outcome:** Non-fiction - Explanation | **Fox**  By Margaret Wild    **Writing outcome:** Narrative – Fable  **Writing outcome:** Non-fiction – Information Report | **The Rhythm of the Rain**  By Grahame Baker-Smith    **Writing outcome:** Narrative – Setting  **Writing outcome:** Non-fiction – Information Leaflet | | | The Visible Sounds  By Yin Jianling    **Writing outcome:** Narrative – Adventure | Egyptologyby Dugald Steer   **Writing Outcome:**  Egyptian mystery narrative.  Secret Diary | **Into the Forest**  by Anthony Browne  **Writing Outcome:**  Lost Narrative.  Newspaper report |
| **Maths** | Place value (6 weeks) | Addition and subtraction (7 weeks) | Multiplication and division (6 weeks | | Fractions (5 weeks)  Money (2 weeks) | | Geometry (3 weeks)  Time (3 weeks) | Statistics (2 weeks)  Length and Perimeter (3 weeks) |
| **Science** | Forces and Magnets  Animals | | Life Cycles  Light and shadow | | | | Plants  Making Connections | |
| **History** | **Stone Age to Iron Age** How much has life changed from the Stone Age? | | **Egyptians** How can we discover what Ancient Egypt was like over 5,000 years ago? | | | | **Romans**  What impact did the Romans have on life in Britain?  (local study) | |
| **Geography** | **Volcanoes**  Why do people live near volcanoes | | **Antarctica**  Who lives in Antarctica? | | | | **Settlements**  Are all settlements the same? | |
| **Art** | **Painting and Mixed Media**  Prehistoric Paintings | | **Craft and design**  Ancient Egyptian Scrolls | | | | **Sculpture and 3D**  Abstract Shape and Space | |
| **DT** | **Mechanical systems**  Pneumatic toys | | **Textiles**  Egyptian collars | | | | **Cooking and Nutrition**  Seasonal food | |
| **RE** | What does it mean to be a Christian? | Why do people pray? | Why are festivals important to religious communities? (Easter Focus) | | How do family life and festivals show what matters to Jewish people? | | What do people believe about God? | |
| **PE** | Foundation 92 | Foundation 92 | Foundation 92 | | Foundation 92 | | Foundation 92 | Foundation 92 |
| **PSHE** | Being Me in My World | Celebrating Difference | Dreams & Goals | Healthy Me | | | Relationships | Changing Me |
| **Spanish** | Greetings with puppets | Numbers and ages | Shapes and Colours | Classroom objects | | | Where do you live? | Journey about Latin America |
| **Computing** | Touch typing/Email | Coding/Online  safety | Spreadsheets | Branching  databases | | | Simulations/  Graphing | Presenting |