

Lark Hill Primary School



Spellings will be given out on each Friday with a Spelling Test on the following Friday.

Seesaw

Homework will be added to Seesaw on a weekly basis. This can be accessed on the Seesaw website or the Seesaw app.



Practise your multiplication skills and compete in challenges on TTRS.



PE days are Monday and Wednesday.

Year 2 Spring Newsletter

We hope you have had a wonderful Christmas. The children worked so hard during the Autumn term and we know they will love the learning we have planned for the Spring term. It is very important that you are reading daily and practising your weekly spellings.

Kind Regards,

Mrs Spoor, Mrs Marron, Miss Yates, Miss Greenhalgh

Key Information & Reminders:

Reading:

Reading at home with your child is so important. It builds listening skills, creates bond time with family members, expands vocabulary, increases attention span and develops children socially and emotionally. Please read five times a week and record this in their reading diary. Reading books will be changed once children have read their book three times.

Uniform

Please ensure that all school uniform is clearly labelled with your child's name. It can be very difficult to find missing items that are not labelled. You can find our uniform policy on the website.

PE Kits

Monday and Wednesday

White t-shirt

Black Shorts or trousers

Pumps/trainers (outdoors only)

No Logos!

Children must come to school in their school uniform and they will then change into their PE kit in school.

Water bottles and snack

Water bottles should be brought into school daily. Please ensure they are labelled with names. Children will receive a free piece of fruit everyday. Children are allowed to bring in their own healthy snack, which must not contain nuts.



English

We are continuing to develop our phonic knowledge by becoming confident with Set 1, 2 and 3 sounds.

Through the exploration of a variety of fiction and non-fiction texts, we will be developing writing skills by consistently using capital letters and full stops, using conjunctions (because, so, and, if, but), using a variety of punctuation and continuing to explore adjectives.

Geography

What is life like in the Arctic?

We will be looking at where the arctic is on a map and learning the countries that are in the arctic circle. We will discover it's climate and physical features.

We will also be comparing cities in the arctic circle to the city of Manchester.



P.E

We will be developing a range of skills such as throwing, catching, balancing and much more!

DT

We will be making puppets and learning how to sew and join materials.



Science

In our science lessons we cover the three subjects of chemistry, biology and physics.

This term we will be naming the structural features of a plant, comparing and categorizing things that are living, dead and explaining the differences in a food chain for a herbivore and a carnivore. We will also group objects based on the materials they are made from and identify patterns in day lengths across the 4 seasons.

R.E.

How and why do we celebrate special and sacred times?

Year 2

Spring
2023-2024

Maths

Money and multiplication and division

We will be exploring multiplication and division, with a continued focus of 2s, 5s and 10s.

We will be looking at how to recognise, make and add equal groups, doubling and halving and odd/even numbers. Following this, we will look at money – specifically looking at the value of coins and notes, counting in pounds and pence and finding change.

PSHE

Dreams and Goals

We will be choosing a goal that we want to work towards achieving while building our resilience.

Art

William Morris

We will be using mixed media to collage our own wallpaper inspired by the work of William Morris. We will be printing, weaving and drawing to create our wallpapers.

History

How have seaside holidays changed?

We will be comparing seaside holidays from the past to how they are now. We will compare how food, entertainment and how people dress has changed over the years.

